



Beech Green Primary School

Respect Achieve Belong

St. James', Quedgeley, Gloucester. GL2 4WD

Person Specification

	Essential	Desirable
Education and Training	<ul style="list-style-type: none"> • Qualified teacher status 	<ul style="list-style-type: none"> • Evidence of ongoing Continuous Professional Development (CPD) • Any other qualifications relevant to the role
Experience	<ul style="list-style-type: none"> • Experience of working in a primary school (including ITT placement) 	<ul style="list-style-type: none"> • Experience of teaching across Key Stages
Knowledge and Understanding	<ul style="list-style-type: none"> • Secure knowledge and understanding of providing effectively for the individual needs of all children • Secure knowledge of the National Curriculum Working knowledge of formative and summative assessment • Good understanding of, and aptitude for, ICT Knowledge and understanding of a range of effective strategies for teaching and classroom and behaviour management. • Knowledge of Maths Mastery approach 	<ul style="list-style-type: none"> • Working knowledge of the latest County SEND guidance • Experience of teaching synthetic phonics and early reading
Skills	<ul style="list-style-type: none"> • Excellent classroom teacher with the ability to provide effectively for the individual needs for all children • Can demonstrate clear structures for lessons, maintaining pace, motivation and challenge • Ability to form positive relationships with children, staff, parents, governors and the wider community • Ability to create a challenging and engaging learning environment within a calm, purposeful, nurturing classroom ethos which motivates and supports children • Communicate effectively (written and orally) to a variety of audiences • Good interpersonal skills • Effective time management and an ability to establish a healthy work/ life balance 	<ul style="list-style-type: none"> • High expectation and proven ability to move children forward in their learning • Demonstrate skills gained from continued professional development and/or subject leadership Attributes • Commitment to equal opportunities and inclusion • Proactive approach to Continual Professional Development (CPD)
Evaluative and reflective	<ul style="list-style-type: none"> • Ability to be flexible at short notice • Recognise and reflect on own strengths and weaknesses 	<ul style="list-style-type: none"> • Willingness to lead development of subject areas within the school and contribute to whole school improvement
Additional	<ul style="list-style-type: none"> • Commitment to being part of the wider team • Good sense of humour 	<ul style="list-style-type: none"> • Evidence of interests beyond teaching • Willingness to contribute to the life of the school beyond the classroom